

Mouth of the River

Issue 1

A Publication of ORHS Journalism Class

October 13, 1994

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O.R. RISES TO CHALLENGE

by Winthrop Puffer

The Granite State Challenge team opened up its competition with a strong win over Hanover High School with a score of 305-245. Hanover had seen a bit of success in the past, while the Bobcats haven't had as strong of a record in past competitions.

Oyster River dominated the competition from the start. The team built up a substantial lead and held onto it throughout the game.

The team was picked after rigorous and competitive try-outs. The try-outs, held last spring in which 25-30 students attended, involved taking a



G.S.C. team: Kevin Russell, Pierce Woodward, Jessica Tucker-Mohl, Sarah Cushman, Alec Wood, and Jeff Lang.

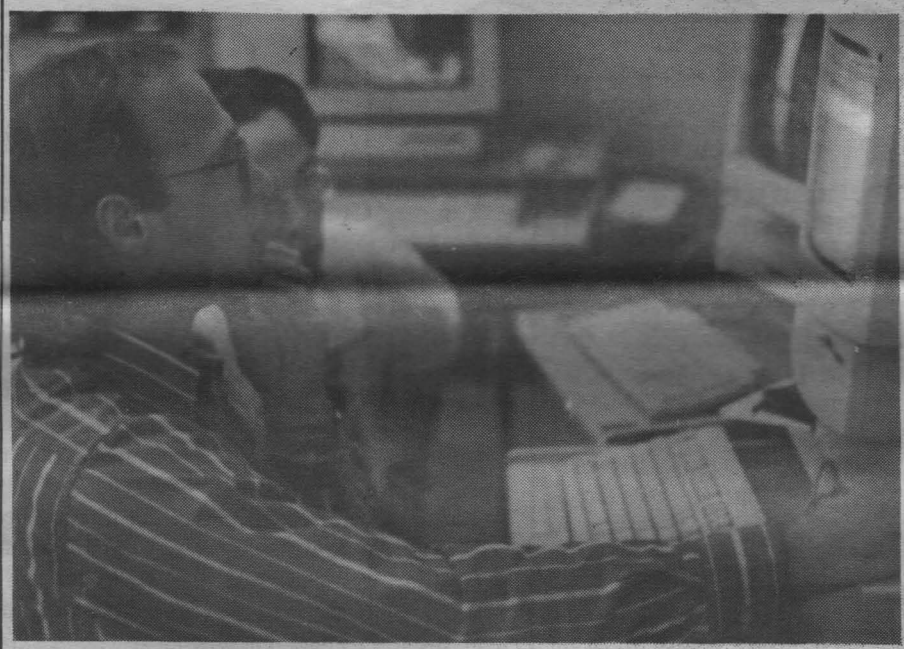
written test and answering trivia questions. Team members were chosen on the basis of their scores.

The students who made the team

were seniors Alec Wood, Jeff Lang (captain), juniors Kevin Russell, Jessica Tucker-Mohl and alternates Pierce Woodward and Sarah Cushman. The squad

is coached by Ms. Smith with help from Mr. Stoykovich. The team was also chosen because each person had their own area

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Mr. Mayrand shows Roger LaMarque how it's done

Numbers Surge, Halls Packed

by Marie Brulotte

Every student Oyster River has noticed that navigation through the already narrow hallways has become an even harder task this year.

Overcrowding has affected every aspect of Oyster River life, from getting to class on time, to buying lunch, to parking.

The number of students at Oyster River has increased by almost one hundred since the end of the school year last year. At last count, there were 588 students attending Oyster River, as opposed to about 490 at the end of last year.

However, there was a time

when Oyster River did have more students. At one time there were about 640 students, almost 50 more than this year. They managed to keep class sizes down because there were more classrooms, we didn't rooms set aside for focus and computers.

Mr. Shapiro observed that the situation has had a negative affect on the student body. He says students are frustrated by the hallway situation. In the opinion of David Accera, "Getting through the halls is harder; you can't always get to class in four minutes."

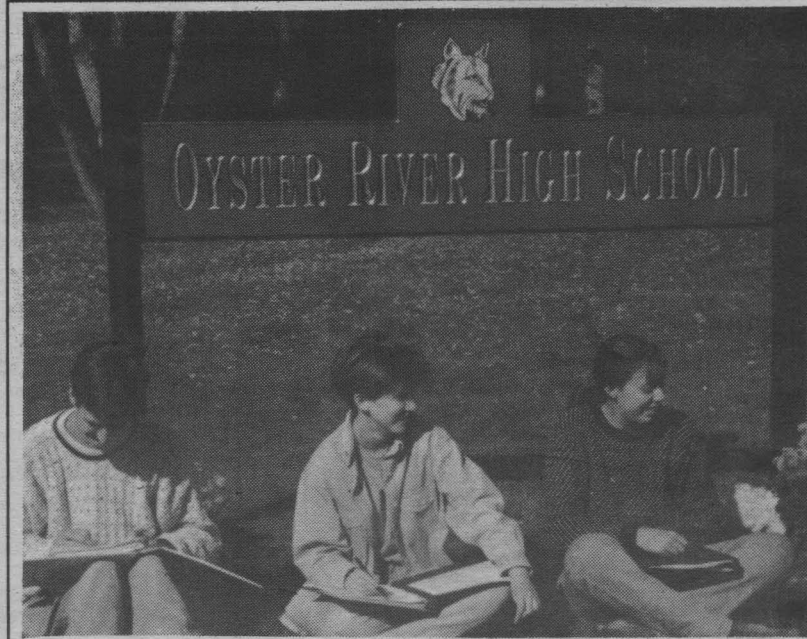
Many students have noted that most classes seem larger this year. Alec Wood says,

"Classrooms are more chaotic and there is less teacher access." Mrs. Barnaby agrees, saying that she "can't get to know the students as well."

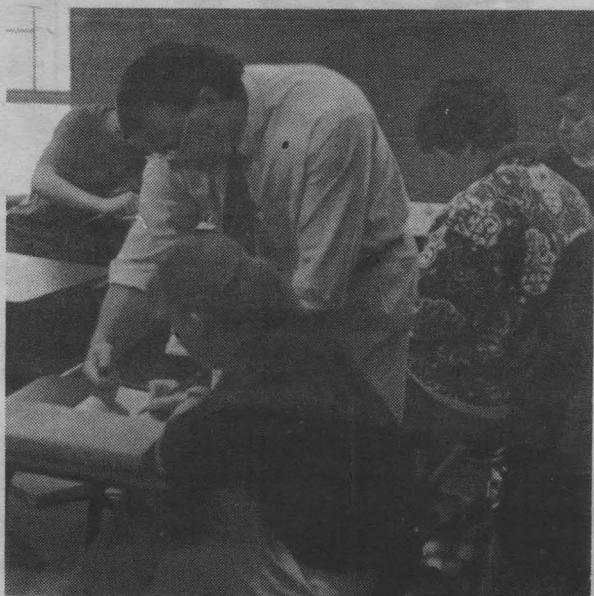
The math department has

added a new math teacher, Mr. Reeves, to help lighten the load felt by math teachers last year, but there is a crunch being felt in all other departments this year

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Students gathered around the new carved wood sign donated to O.R.H.S. by school board member Shirley Thompson in memory of her husband, Murell "Tommy" Thompson.



*New Math Teacher, Brendon Walen
Aids Student.*

An Influx Of Instructors

ORHS Students Welcome 18 New Faces

by Kim Carpenter

There are eighteen new faces in the halls of Oyster River this year. "This group of interns and new teachers are among the most energetic and hard working I have seen in many years," said Ms. Winterbottom. The teachers are Tim Bower, Industrial Arts; Stephen Lord, Resource Room; Rob Quaglieri, Science; Bill Reeves, Math; Brendan Whalen, Math; Justin Maynard, Education Technology; Lisa Fiescher, Chapter 1; Maggie Boucher, study hall; Dottie Lavoie, aide; and Dan Webber, custodian.

The interns are Laura Dumais for Ms. Rous, Barbara Keenan for Mr. Tappan, Karen Matthews for Ms. Whaley, Amy Maplee for PE, Jacob Foster for Ms. Hopkins, Mark Hayward for Mr. Mroz, Sara Herman for Ms. Perry, and Pamela Ralford for Ms. Conway.

This year we have two Stephen Lords, the Spanish teacher and the resource room teacher. The new Mr. Lord, who teaches in the resource room, likes the school because "ORHS has made a commitment to providing students with life skills and career instruction, something I have always incorporated into my teaching." He was also a special education director in the Newmarket School district. He finds teaching rewarding because of the opportunity to watch students grow.

Ms. Keenan, an intern for Mr. Tappan, has been a reporter for several different newspapers. She will be certified in English for grades 7-12 in May of 1995, and after graduation she would like to become a writer or teacher. She isn't happy with teachers who aren't passionate about their subjects, though she says teachers at Oyster River are. She likes interning because you can "bounce ideas off the teacher."

Mouth of the River
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ORMS MAKES HOME BASE

by Jessica Tucker-Mohl
& Jennifer Winslow

There is more space at the Oyster River Middle School this year, but it may have come with a price - diminishing school unity. The former Oyster River Elementary School is now the north wing of ORMS, whose severe overcrowding problems last year required immediate attention.

By voting on a bond issue proposed by the school board in March, residents chose to make additions to the Moharimet and Mastway Elementary schools in Madbury and Lee, closing ORES in Durham. Although there is now more space, many debate whether this change is for the best.

The middle school now houses about 680 students in grades 5-8, up about 180 people from last year's middle school setup, grades 6-8. The new middle school structure focuses on the team, made up of several sections and their teachers. Most of the fifth and sixth grade teams are in the north wing, previously the elementary school. The seventh and eighth graders are mainly in the south wing, although all grades travel back and forth for specials - health, music, etc.- and eat lunch in the same cafeteria.

Team teachers have four meetings a week and are working towards developing a more interdisciplinary curriculum. The team controls the student's schedules, and in some cases has cut out a quiet study period, which has angered several middle schoolers. "They don't give us as much time in school to do our homework," stated one eighth grade student.

Although Principal Tom Andrews states that there aren't feelings of crowding this year, teacher Linda Rief stressed the difficulties of increased size. She feels that while the school is closer in terms of the teams, it is farther apart as an entire school. Eighth graders report rarely seeing the fifth graders. According to Rief, "The bigger you get, the more you lose contact."

Another new development is Home Base, a replacement for homeroom. About 12 students and one staff member form a home base, meeting for a half-hour in the morning and 10 minutes before school closing every day.

Andrews, a former teacher, team leader and assistant principal at Gloucester Middle School now in his first year as ORMS principal, has very positive feelings about home base. "It's an attempt to help kids get organized, to use the time to

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FALL PLAYS '94

Stage Door

by Karen Humphrey

This year's fall play, Stage Door, is directed by Mrs. Maggie Boucher. "The Stage Door is a story of the lives and trials in a rooming house full of aspiring actresses in New York City," stated Boucher. The play was written around 1940 and set in the same era.

The play includes 21 female parts and 11 male parts. Some of the main roles are Kaye (Julie Hardy), Jean (Jaime Smith), Terry (Holly Brown), David Kinsley (Greg Friel), and Keith Burgess (Josh Orkin).

Maggie Boucher became interested in ORHS' Drama Program after assisting in the production of the Tempest last spring. She has been involved in drama for the past twenty-five years and directed about 22 plays.

This summer Boucher was suggested to apply for the Drama coach opening as a was to start directing again. She hopes for this play to make others realize the lives actresses and actors live.

The play will be performed November 17, 18 and 19. Ticket prices are \$3 students, \$4 adults, and \$5 reserved seating.

Senior One-Acts

Romance? Maybe. Comedy? Possibly. Suspense? Most likely. Yes, the Senior directed plays are once again in the works for this fall.

"Country Gothic," directed by Abby Smith and Rick Tappan, and "Suicide in B^b," directed by Lindsay Oakes and Roger Lamarque have begun to take form.

"Suicide in B^b" deals with two detectives investigating the alleged suicide of a famous rock musician. "Very abstract characters," stated Roger Lamarque. The other play, "Country Gothic," as described by Rick Tappan is flat out "Children of the Corn." In other words, very strange.

With the tryouts over, the directors have been able to prepare themselves, and the cast, for the upcoming performances. As Rick Tappan stated, "The process of controlling the tryouts was new and well, great! I never knew what it was like having to be patient with each person and then having to choose the cast."

Abby Smith commented, "I am really pleased with this play's cast because of its diversity. We had a wide variety of people try out."

Another plus to the productions is that the directors of each play offer their own unique perceptive on acting and directing. The production dates are October 28 and 29.

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O.R. Students Get St. Paul's Experience

by Heather Peterson

Imagine being approached by fifteen guys with style, sophistication and charm, in signature suits and shades. Roses in hands, they've come to invite you to an evening of candlelight, music and dance for relaxation after a week of demanding classes. This night of retreat will be the first of many for the St. Paul's students.

Seven Oyster River students attended St. Paul's advanced studies program this past summer. It is a five week summer program that takes place the summer after junior year. Jenn Bradley-Swift, Emily Cohen, Chris Davis, Ben Hardy, Roger Lamarque, Lindsay Oakes, and Megan Frazer were the fortunate few that were able to go.

Classes at St. Paul's were six days a week and four hours long each day. Students took only two courses during the five weeks, one being Writing Workshop and another of their choice. Options for the second course ranged from Introduction to Japanese to Bio-Medical Ethics.

In order to be accepted to St. Paul's, students had to go through an extensive application process which involved filling out forms, being interviewed, writing an essay, and receiving recommendations from teachers.

Ben Hardy and Chris Davis's dorm was the first group to put on a feed. A feed? What is a feed? Simply put, its an organized party between two dorms, usually of different genders.

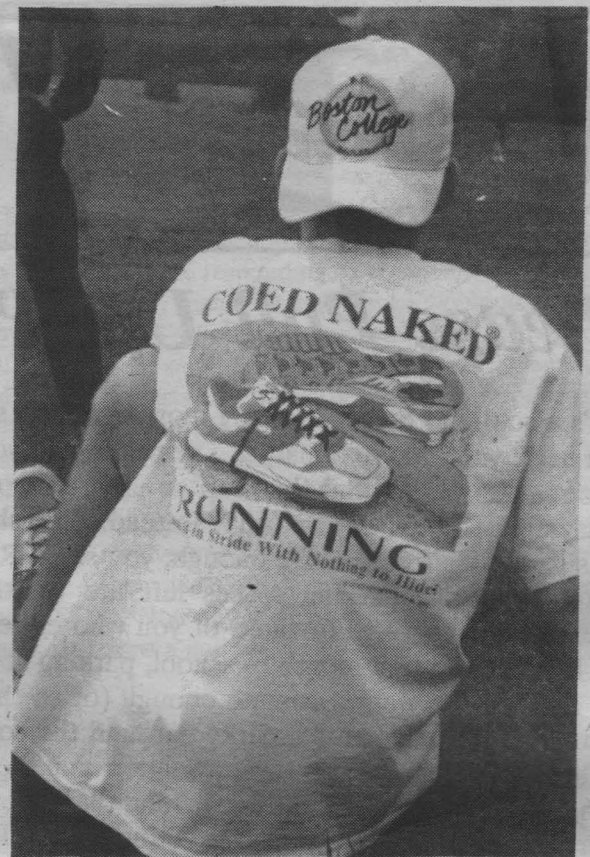
"We sent [the girls] formal invitations, written in prose. Then, we escorted them back to our dorm, rolled out the white carpet, lit candles and sang to them. It got a little rowdy, and we just started jumping all over the place," says Chris Davis about his feed.

From then on, the other dorms tried to out-do them by putting on more creative and more interesting feeds. "We met [the girls] at their dorms, read them poetry, brought them back to our dorm and rolled out a carpet of sheets from our bed. We threw flowers at their feet, and brought them out to a candle lit courtyard and danced the night away," said Roger LaMarque, in response to hearing Davis discussing his feed.

St. Paul's program is for talented high school students from around the state. It lasted five weeks and it was a very challenging and exciting learning experience.

One of the things that makes St. Paul's so special is the feeling of acceptance that everyone feels. You were all meant to be there, because you all chose to be there. That's what makes St. Paul's different from an "ordinary" school. It's a community where everyone cares.

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Are ORHS Students Accepting Dress Code?

by Hannibal Handy-Goodloe
& Scott Spielman

Many people have been noticing the sudden change on our school's policy on appropriate clothing for school. The new dress code that was adopted this fall stated "clothing that promotes alcohol, other drugs, and overt sexuality is prohibited". Another rule in the code reads "clothing with messages in poor taste is not allowed".

A poll was taken of 75 students about how they felt about our new dress code. It consisted of opinions of students from all four grades. When asked if they thought our school's dress code was reasonable or unreasonable 75% of the students said that it was unreasonable. They were asked if they thought that T-shirts referring to sex, drugs, alcohol or tobacco use distract people from class and 87% said no 11% said yes and 2% said sometimes.

Ms. Winterbottom said that she thought the new code was "very reasonable". She said that the sudden change was in the code was the result of a combination of reasons. Among them were that the school board was getting pressure from vocal parents in the community, plus other schools in the area have been adopting strict dress codes.

One of the questions on the survey asked the students what their policy would be if they were an administrator. One of them said "My policy would be no profanity on clothing or wording that puts another race or group of people down" Another one said "Oyster River is a public school so students should be able to wear clothes that the public distributes."

HOROSCOPE

by Christian Mendelsohn
& Mike Markee

AQUARIUS: (January 20-February 19) Your whole life revolves around the color of blue. You may encounter blue things, but don't be nervous, for this is a definite sign of hope.

PISCES: (February 19-March 20) Your life might not be so great, for the leaves are changing and life is dying. Be extremely cautious when you make choices for yourself because this may bring you back to the beginning, which you don't want.

ARIES: (March 21-April 19) Let your learning experiences help you get all of the answers you have been looking for. In the months ahead, the seeds you have planted from good deeds could take root and blossom.

TAURUS: (April 20-May 20) Don't miss any opportunities to lend someone a favor for they will repay it soon. Firm and heavy lemons are best for making lemonade.

GEMINI: (May 21-June 20) Even though you are usually the one to generate a problem, these upcoming days will be short and sweet. Travel the paths that have been beaten, and you will not become stranded.

CANCER: (June 21-July 22) Answers to questions that have troubled others might be very obvious to you in the near future. Overlooking the obvious may cause you to create more problems.

LEO: (July 23-August 22) Your goals may be easily reached today if you keep them to yourself. The less people who know about them, the better; this includes your best friend. Let an old, once-decent acquaintance give you a hand.

VIRGO: (August 23-September 22) Your problems are sleeping so be quiet and careful or they will arise. When the chips are down, the tiger within you will quickly become obvious.

LIBRA: (September 23-October 22) Honor your failures for they will warn you the next time. Try to accomplish something or others will consider you worthless.

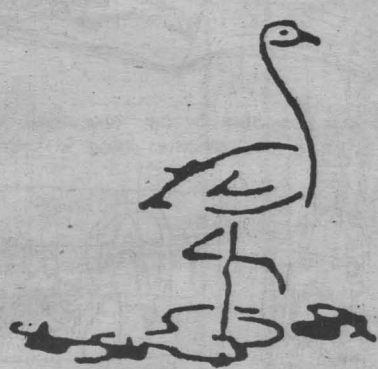
SCORPIO: (October 24-November 22) Rely on information and people you can be sure of. It is not a good week to take unnecessary risks, for you will be entangled in a web of confusion. New family members will distract and take the respect you have earned.

SAGITTARIUS: (November 22-December 21) A major challenge is just around the corner, make use of your ability to plan ahead. Stay focused and you'll reap the fruits of your labor.

CAPRICORN: (December 22-January 19) Stay alert and aware of your surroundings, for a new friend could save you from inevitable disaster.



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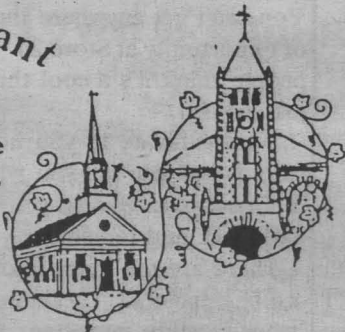


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OP / ED

Please Pull Up, Parallel Parkers

It's a cold and dreary Monday morning. You stayed up all night finishing an English paper on a book you only read half of, neglecting all your other homework. Now you have to hand in your so-so paper, and think up an excuse for everyone else as to why you chose to go out Friday night and all day Saturday instead of finishing the work you knew was due today.

As if that isn't depressing enough, you see ORHS in the hazy distance at 7:31 and find the only (semi-legal) parking spaces left are on the side of the varsity soccer field, in the superintendent's lot. For those of you who either arrive at school at 7:00 or have been living in a hole for the first month of school, parking at ORHS is a problem. It began for the juniors and seniors who were fortunate enough (or so they thought) to have 1st period off and found themselves illegally parallel parked around the corner by the softball field.

Those who felt neither the inclination nor the tolerance to walk to school from their cars found comfort in double parking behind their friends in senior parking. It was inconvenient, but tolerable. Then the towing and ticketing began. It now costs \$40 to double park, and \$10 if you would rather walk from the softball field than across the soccer field.

This is no longer an inconvenience, it's a big problem that requires immediate attention. Short of building a new parking lot (which would be nice), we're offering some alternative solutions.

1) Issue double parking stickers for those students who don't mind people to park behind them, due to after school commitments. We realize double parking is illegal, but the school is allowed some leeway, since it is their property. This will provide for numerous extra parking spaces.

2) Painting lines on the road for parallel parking. We invite anyone who is unaware of the plight of those in search of parallel parking spaces to take a stroll down Coe Drive some morning and you'll notice that the license-bearing population of ORHS **NEVER LEARNED TO PARALLEL PARK**. We're not even speaking to those close to the school who must back in the way Mr. Towle taught you, we're speaking to those over the meadow and through the woods who drive in and stop 3/4 of a car length away from the car in front of them. To them, we have got two words: **PULL UP!**

3) Eliminate some of the visitor and reserved parking spaces in senior parking. How many times a day do we see our visitors parking their cars right in front of the main entrance, not in the reserved spaces. So here our students are, looking at an empty space that they can't go in, but should be occupied by the car idling in front of the cafeteria doors.

4) Eliminate the first NO PARKING sign in front of Beards Landing. We feel that the opening to the street is large enough that it won't create a dangerous situation to have cars parked to the street corner. This would again add numerous parking spaces for the students to use.

Now, we realize the administration has been hearing about this problem since school began, but we are also aware that the problem will only get worse as a new batch of under-class drivers arrive to school in their new cars upon completion of the first Driver's Ed session (and the next, and the next, and the next, and the next, and the next, and the next, and the next...)

We at the Mouth of the River wish for you to excuse the varying appearance of typeset and fonts throughout this issue. This is due to a technological transfer that we are trying to make, where we would layout the entire paper on computer. We hope to have this accomplished by

the third issue of the paper.

We hope that this did not confuse or inconvenience you, and we hope that you will bear with us through this process.

THANK YOU---MOR Editing Staff



Store 24

WHY!?

Commentary by Joshua Royce Burt

There are too many idiots in this world. There are too many people whose image is more important than their future. There are too many people doing nothing after school and in the evenings. There are too many people hanging out at Store 24.

I don't understand you people that hang around at Store 24. What are you doing? I may be able to understand it if there was no university, no surrounding towns, and Durham's population was around 1000. But it isn't that way. There are so many things to do, but instead you reside at Store 24. I wondered what the students at UNH think of you? So I asked.

"They're like idiots or something!" remarked one UNH upperclassman after telling me their account of trying to walk through the alley next to the arcade.

"They just stood there, they wouldn't move."

"They're there all night long, I can't sleep," said a student who lives above the parking lot. "Sometimes they fight. I wonder what they fight about? All they do is stand around. Maybe someone says something like 'Hey, I'm sick of you looking at me,' and then they fight."

Then I started thinking that I sort of know who "they" are, but does everyone?

"They're a bunch of punks," said another student who lives in the area. "They steal things. I know they steal things. I don't trust them."

"They have no manners, they're really rude. They just act like a bunch of little kids. I know that some are 18 or older, but they don't act that way."

And as for the girls who hang around there, two students summed it up:

"They are so bitchy."

Another student who lives in the area said, "Basically, they are all spoiled. Their parents just can't control them after they gave them their money."

But then I got a comment from a student that was different. After telling me about how they're obnoxious, they're thieves, and how they want to be like college students, he told me that it "doesn't mean that they're all bad kids."

I can agree with that, I don't think you're all bad kids. I can understand it if you go there to get food or to meet people and leave your car. I can even understand it if you just go there to talk with friends when there is nothing else to do. If that was the extent of why there are so many ORHS kids at Store 24, that would be fine with me, but I can't accept your hanging around if you attribute it to "people think it's a cool thing to do," or that it's "tradition." I can not respect that at all, because it's crap. The only traditions that I see is that the people whose entire life becomes the Store 24 scene never leave. You can't get anywhere there. There is no window of opportunity at Store 24. As for the argument that people think it's a cool thing to do, I'm sorry, that just isn't so.

I can't dictate to you how to live your life, but I sure as hell can tell you what I think. Think about it. Your future is in your hands, do you want to look back and remember yourself?

There are too many idiots in this world, but they can be educated. There are too many people whose image is more important than their future, but all they need is some self appreciation. There are too many people doing nothing after school and in the evenings, but they only need a little motivation. There are too many people hanging out at Store 24.



OR Students And Faculty React To Sexual Harassment

by Nathan H. Hardy &
Michael A. Beland

In response to the creation of a sexual harassment committee at Oyster River High School, the Mouth of the River polled students about their opinions of the extent of sexual harassment at the school.

When students were asked if they thought sexual harassment was a problem at ORHS, 46% answered maybe, 36% said no, and the remainder of 18% answered yes.

Next they were asked if they had ever witnessed or been a victim in a sexual harassment incident at Oyster River High School. 46% answered no, 34% yes, and 20% maybe.

After being questioned if sexual harassment was brought on by one or both sexes, 94% said that it was brought on by both sexes and 6% thought that males instigated sexual harassment.

Lastly, students were asked if they thought sexual harassment was more verbal or more physical; 66% said that it was equal, 19% said it was more verbal, and 16% said that it was more physical.

Some students gave their opinion on what sexual harassment is. Aaron Major, a junior, said, "To define 'sexual harassment' as concrete for every

instance is impossible. In each situation, something may be considered harassment by one person and is considered as nothing by another."

Junior Crissie Johnson said, "Sexual harassment is when somebody uses you for the butt of their sexist jokes, if someone grabs or touches you in any way that you aren't comfortable with. Sexual harassment makes others unsure of themselves and kills their self-esteem. But again, even friends can make you feel as if you've been sexually harassed as well. Hard issue."

Federal law states: "Sexual harassment means unwelcome sexual advances, requests for sexual favors, and other inappropriate verbal, written, or physical conduct."

At the beginning of the year, Mr. David Nichols, math teacher and athletic director at ORHS, announced his participation in the new sexual harassment committee called the Sexual Harassment Intervention and Response Team (S.H.I.R.T.).

In an interview, Mr. Nichols spoke more in-depth on this new committee. He said that Principal Ann Brown wanted to elect a member of the faculty to the committee, but someone who was not a principal.

Mr. Nichols was then appointed the head of

S.H.I.R.T. Other members of the committee include Ms. MacKay, school psychologist Dr. Joseph Saxe, Mandy Tolson, and Ms. Reeves.

Mr. Nichols stated, "We want to be more proactive, educating students and teachers, than reactive, responding to complaints."

Mr. Nichols stated that he would like to see fewer whole-school lectures on sexual harassment and more small-group activities such as "role-playing." He suggests this would be an easier way for people to present ideas.

When I asked whether or not there would be students on this committee, he replied no, because of confidentiality. He said that students would be involved in role-playing activities at school to give their peers a better idea of what sexual harassment is. "Non-physical harassment is harder for students to draw a line on," said Mr. Nichols.

Road For Bikers To Call Their Own

by Jim Drake

A town committee has been formed to write a proposal for bike paths in Durham. The town of Durham received a grant of \$120,000 to work on a variety of projects including bike paths.

Currently the only student who has volunteered for the committee is junior Barry Croker.

The committee currently consists of ten to twelve members of different ages. The purpose of the committee is to gather input from a wide range of people within the community.

The proposal is seeking money for the paths, paving, lockers and good bike racks.

"The majority of studies show that more people would commute by bicycle to work if their employer supplied better facilities to accommodate them and their bicycle" said Barry.

If the proposal is successful, work will start as soon as possible. The committee is tentatively scheduled to meet on the third thursday of every month at 7:30 pm at the Durham town hall.

Any students interested should contact Robert Houseman, director of zoning and planning at the Durham town hall.

Suggestions Voiced For Parking Problem

by Carolyn Tryder

Many suggestions are being voiced as to how ORHS might solve its parking problem. With fifty more students in the senior class than last year and the number of licensed tuition students rising, there isn't enough room in senior priority parking.

For years the front parking lot has been a privilege for seniors, but now only 71 out of the 155 students are allowed to park there while many park in fear of being ticketed or towed.

"The school is not obligated to provide parking spaces for everyone. We provide public transportation," commented Ms. Brown. "I have first period off, but I have to come in at 7:20. If I'm five minutes late, I have a choice of walking 12 miles from Superintendent's lot, getting ticketed, or getting towed." explained Meredith Armitage.

So how do we solve this problem?

"Make parallel-parking lines on the other side of the street and reserve spots for seniors between the

two telephone poles," suggested senior Robyn Desy, while Dawn Igoe suggested numbering and assigning these spaces.

Many also suggested not allowing freshmen and sophomores to drive at all.

"You can't do that," commented Kerry O'Neill, "one of the biggest things sophomore year is getting your license, and we shouldn't take that away from them."

Other popular suggestions include removing the grass island, build a lot across the street, car-pooling with incentives, removing the tennis courts, and most popular was double parking. Out of the students surveyed, 82% agreed that ORHS should have a system allowing students to double park if they have permission.

"Something has to be done," said Amanda Richmond, "I can't keep parking in the Superintendent's lot, and being late to class."

O.R. Students Go International

by Brett Pisinski

This school year, there will be five different international trips offered to Oyster River students: Russia, Costa Rica, England, Montreal, and Spain.

The trips to Costa Rica and Russia are open to all students, though the Costa Rica trip will incorporate a lot of biology. The trip to England requires that students have or will have taken English Literature 1 or 2, while Spain and Montreal are reserved for those in their third, fourth, or fifth year of their respective languages.

The trips will include a lot of sightseeing. For example, in England you can take a tour of Stonehenge, Salisbury, or Bath. In Costa Rica you

will see such sights as active volcanoes, native rain forests, beautiful beaches, and exotic animals. Montreal will include a walking tour of Old Montreal, a visit to the Biodome, or a stop off in Olympic Park, home of the 1976 Winter Olympic games. Spain will consist of a homestay in the small coastal village of Benalmadena, with excursions to Sevilla, Cordoba, and Granada. While in St. Petersburg, you will visit English-speaking Russian schools, museums, and busy marketplaces.

Though Montreal is a weekend trip, all others will last anywhere from 1 to 2 weeks.

Contact the following if interested: Mr. Lord, Mr. Burns, Ms. Conway, Ms. Gibson, or Mr. Tappan.

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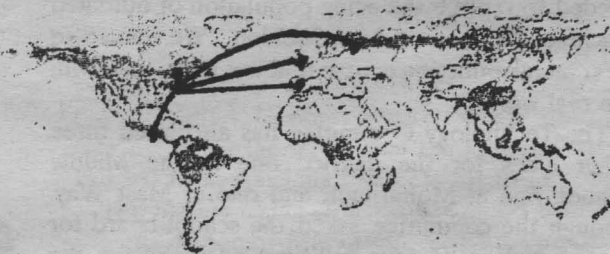
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To Be Continued...

Overcrowding Cont. From p. 1

(Mrs. Barnaby says she has one less class this year, but more students; thirty in both economic classes, about 125 total). She says because of this she is assigning less work, essays, etc., because there's no way she can correct them all in a reasonable amount of time. According to Mr. Shapiro, administrators are coming to school during "passing" times and lunches to see just how crowded Oyster River has gotten and what can be done about it.

Another problem people noticed, especially at the beginning of the year was scheduling. Classes filled very quickly and it didn't seem like there was going to be enough room for everybody. Everyone was squeezed in, though, even though some classes have up to 30 students in them. Many people didn't get schedules fixed until weeks into school.

Overcrowded or not, Oyster River life is still mostly unchanged, except for a few extra faces.

Girls Volley Ball Cont. From p. 8

ing a great job."

"The team respects us just as much as if we were seniors," stated Jess Houle.

Krista Poole commented, "I think they respect us even more because we are much closer in age and can relate better."

"With our team it doesn't matter who's older, it's just a bunch of girls who want to play," Amy Howell added.

This talented team consists of sophomores Jess Garvey, Katie Jentes, Erin Kelley, Meegan Smith and Stacey Shaheen and other junior member, Thania Johns.

The Oyster River girls' volleyball team will not be losing anybody for next year. Tri-captain, Jess Houle commented, "Next year's team will be incredible. It will be the same team with a year of experience playing together."

Krista Poole agrees, "we'll be able to play together with no problem."

Their coach attributed the teams success to "the willingness to work hard in both the regular season and the off season. They put in the time...and they put up with me."

Technology Cont. From p. 1

Mrs. Sheldon's room. The computers were needed to replace the aging population of outdated machines there. Said Mrs. Sheldon, "We wanted to offer an introduction course that was up to date with the real world."

The Technology Committee has also hired three other aides for the district: one at the Middle School, one at Moharimet, and one at Mast Way. Though the committee asked the school board for the equivalent of four full-time positions for the district, Mr. Mayrand was the only aide hired full-time. The positions at the other district schools remain part-time.

Here at the High School, Mr. Mayrand's job includes installing software onto the high school's computers, setting up computer hardware, and videotaping speakers for district faculty. His office is room 108.

The Committee was also responsible for the purchase of new electronic equipment for the school district. The high school's new computers were purchased by the Technology Committee, along with software, accessories, and networking materials.

These purchases are the fruit of the effort of the Technology Committee and the support of the school board. According to Paul Gasowski, chairman of the two-year-old committee, "The Technology Committee is an advisory group trying to promote collaboration on technology matters for the district."

Mr. Gasowski further described the committee as a "forum for exchanging ideas, shaping a vision, and helping each other out." The committee is now working towards the construction of a computer network with which to link the district's schools and classrooms with each other.

The beginnings of that network could connect the classrooms within the high school as early as this year.

Granite State Cont. From p. 1

in which they were especially strong. When asked why they had tried out for the team most said they wanted to be on T.V. Alec Wood commented "I always liked trivia, and I thought I was reasonably good at it."

When the team was asked how they thought they would do against Hanover, most team members thought they had a chance but suspected that it would be a close match. Pierce Woodward thought it was a good match-up "between the two best school systems in New Hampshire."

The team, in preparation of their first match, practiced by playing mock Granite State Challenge and trivia games like Jeopardy. It also helped to have the assistance of Mr. Stoykovich since he has been a judge on the show and knows the type of questions that are asked. According to Alec Wood, "He's our inside man."

Boys V-Ball Cont. From p. 8

breaks of winning the game.

"The team was down that we lost the fifth game, but coach felt that that was the best we've played in two years," said Friel.

With the help of McKenna and Josh Jenkins starting, the Bobcats played inspiring volleyball by crushing Mascenic, the defending state champions. Even though the Bobcats are now 4-4, the Mascenic game was the highpoint of the season for many of the Bobcats.

"The team is definitely on a high right now," McKenna commented, "And we feel as though we have a very good chance to go deep into our upcoming tournament. As long as the team can stay focused, we should be able to play with anyone in the state."

ORMS Cont. From p. 2

reflect on the day - what went wrong or right, and how to make their work better." Some of the things that the Home Bases have accomplished include making signs for all of the classroom doors, community service projects, and collecting attendance each day.

Andrews also said that the eighth graders are taking longer to feel comfortable with the new arrangements as they are used to the original setup of the middle school. The fifth and sixth graders, however, fit right in. He pointed out other differences between the students regarding their social habits. The eighth graders are more interested in the dances put on by the school, and the fifth graders get more excited by other activities such as roller skating.

Girls Soccer Cont. From p. 8

The team is led by fifth year head coach Chris Morrill and tri-captains Jaime Smith, Chantal Grady, and Kim Eddy. They also welcome freshman newcomers Emily Novis and Meredith Watson, whom Coach Morrill said, "Have been doing a very good job so far this season."

Smith returns as the leading scorer and is leading the team in scoring again so far this season. Eddy is in her third year as starting goalie. Smith said that tough games ahead for Oyster River are St. Thomas and Hanover.

(St. Paul's Cont. from Pg. 3)

"It's not just an academic program, its also a place where you can start fresh, and work as hard as you want to," said senior Chris Davis.

There is a separation that occurs between St. Paul's and any ordinary high school. At St. Paul's everyone goes there to succeed and try their best, whereas at a normal high school, you're in with a mix of people, where some want to succeed, and others don't. This affects everyone and how they learn.

At St. Paul's they had chapel every day, first thing in the morning. At chapel they had class presentations to show the progress of the other classes. Through chapel, dining, and other activities you got to meet a lot of people. You also got to see the teachers on a personal level, as well as on a professional level. Students and teachers ate together at a table with ten people, and every week the seats would be changed. Through assigned seating you got to meet many different people, and it stopped people from forming groups, so that there was a total feeling of acceptance.

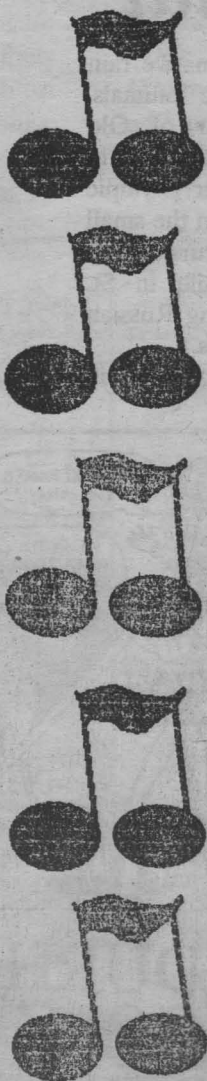
"Everyone started on equal ground, so everyone needed to be accepted," said Chris Davis.

They had serenades where they went to the girl's dorm and they sang, "My Girl." and some of the guys played instruments.

In the afternoon they could do sports that they signed up for. Then the sports would change after a period of time, so the students got to experience many of them during the program. They could also hang out at the library, which many students preferred because it was air conditioned.

A final benefit of the program is that it prepares students for life after high school. At St. Paul's, "You get prepared for the college experience," said Ben Hardy.

If you don't have plans between the summer of your junior and senior year, St. Paul's would be an excellent place to go.



Mainstreet Music

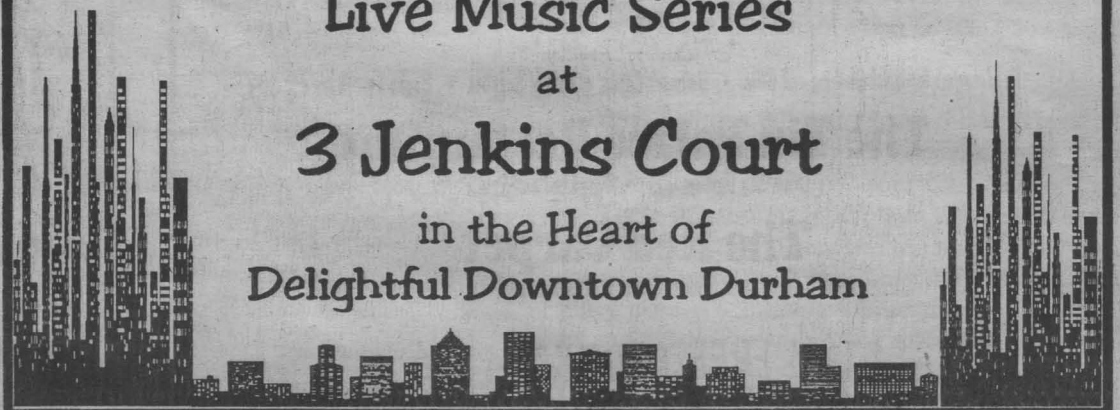
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O.R. Sports

3 New Coaches Take The Field

by Gordon Mathews

O.R.H.S. has three new coaches this year. Mark Gwynn is the new boys' freshmen soccer coach, Sara Herman now leads the girls' freshmen soccer team, and Paula Renaud has taken over as the new field hockey coach. Both boys' and girls' freshmen soccer are new sports programs this year at Oyster River.

This is Sara Herman's first time coaching, but she loves the game of soccer and has a lot of playing experience. Herman says she gets along with the team well and is enjoying coaching. "We haven't won a game yet," she says, "but I'm pleased with how the team is improving." She believes that the team having fun is equally important as improving their athletic abilities. "I always tell the team to play hard, be proud and have fun," Coach Herman commented.

Herman is in her last term at U.N.H. and will

most likely not return as a coach next year.

Freshmen boys' soccer coach Mark Gwynn also tells his team to play hard, but to also enjoy themselves. "Coach Gwynn is a great motivator and he's teaching us a lot about soccer," says freshmen soccer player Matt Harmony. "He's great," said teammate Jason Bodine, "he gets along well with all the players and the whole team is enjoying this season." The team had it's troubles playing together in the beginning of the season, but Gwynn remains optimistic, "We are improving and playing better with every game," he says. "We're getting better," says Harmony, "and we're having a lot of fun."

Field hockey coach Paula Renaud is described by her players as a very intense coach. "We did not start off the season well," says senior center halfback Carolyn Tryder, "But that cannot be blamed on the coach. She is helping us improve." That was reflected when they won for the first time this season in a September 20 game against Somersworth.

"She is a positive coach, and she makes us work very hard," said freshmen Catherine Gault. Teammate Abbi Green added "Coach Renaud is a great instructor and motivator."



X-Country Looking Up

Boys' And Girls' Teams Full Of High Hopes

by Erin Kelly

If this season were a course both girls and boys cross country teams would be coming to a hill.

Boys cross country is a young team with many sophomores. Girls cross country started out rough during their first three meets of the season.

"We have a lot of potential but right now we're not hungry enough to fulfill our goals of qualifying for the New Englands" said senior captain, Mary Beth Nazzaro.

"We're potential energy moving towards kinetic energy" said sophomore captain Lucia Nazzaro.

Out of the five meets of the season, the girls cross country team had its best performance when they came in 2nd out of 8 schools, Friday October 8th at Plymouth High school. The team struggled through the first two meets of the season, partly because captain, Mary Beth Nazzaro, hurt her foot.

The girls are eager and excited to "turn on the juice" when the class I meet comes up at the end of the season. The top 4 teams of class I will qualify for the state meet.

"This team holds high expectations of themselves, and they seem to be willing to make great sacrifices on their own. For that reason I feel we will be very successful this year", said coach Carol Gephart. Gephart is currently the fourth best runner in the tri-athlon the United States and has been coaching the team for five seasons.

The hard working girls cross country team consists of: senior Mary Beth Nazzaro, Juniors: Nicole Wojick, captain Christy Northrop, Heather Folton and Jen Parks Blackwood, Sophomores: Beth Kraft, Stephanie Zadlicz, Lucia Nazzaro and Adrienne Weir, Freshmen: Brita Hult, Laura Harter, Amanda Crocker and Kristen Crosby.

Two weeks ago on Saturday October 1st, the boys had their best finish when they came in 2nd out of 8 schools at Phillips Exeter Academy. Unfortunately, last Friday the boys didn't do as well when they came in 4th out of 9 schools at Plymouth High School.

"We can be one of the top ten teams in class I if we get our act together and start functioning like a team," said junior captain John March.

The boys cross country team is a young, rebuilding team. They are also excited and eager to "fire out" when the class I meet comes up at the end of the season.

"We use all our meets as practices for getting ready for the class I meet. If the team peaks at the right time (which we have in the past) then we should do pretty well," said March.

The persistent team coached by Bob Byrnes consists of Junior: John March, Sophomores: Matt Fox, captain Jeff MacLean, Troy Zezula, Conor McManus and John LaBrie, Freshman: Greg Evans and Kevin Rock.

The cross country team's next meet is this Tuesday October 18th at Sanborn High School.

Boys' Soccer Poised for Tourney

by Brian Cartier

The Bobcats are back on track with a final score of 3-2 over Kearsarge at the final whistle last Friday on the opponent's home field. As of Oct. 11, the Bobcats record is 8-2 and they are currently in second place in the NHIAA rankings.

"Vintage," is how Mike Beland described last Friday's game. "It was a very big boost for our team because we were able to come back."

Beland defines the team's effort as a "very cohesive unit," he continues, "We are one team with one common goal, to do well."

It was said that Kearsarge was an excellent team, both physical and fast.

"Important," Jason Berndtson says, "We could have been 7-3 or 8-2, and that's a pivotal point in our season."

The Bobcats now have a record of 8-2 as they are looking forward to playing rival teams St. Thomas and Hanover.

The Bobcats have 6 games remaining in their regular season. Of the last three home games, Beland said, "St. Thomas is a really big game. We need the support from the fans to be there."

Left defenseman Matt Renner says, "At the beginning of the year, we sat down to set goals for the team."

The most important goal of the team is none other than "to win the state champs."

When asked what one thing he would change about the team, forward Ben Hardy declined to answer. However on the other end of the field, Matt Renner says, "I think our communication could be improved on position reinforcement."

Many on the team had nothing but good things to say about coach John Cirillo. Hardy, a three year veteran of the team, commented, "I like that he has a lot of enthusiasm. He can relate to our position, and he recognizes that our team has talent."

Members of the team include Seniors: Dave Diller, Benjamin Hardy, Hannibal Handy-Goodloe, Aaron Tyler, Jeffery Farrell, Jeff Lang, Ryan

Bellabona, Win Puffer, Dave Cirillo, Pierce Woodward, and Ted Olsen. The Juniors are Ben Bilodeau, Drew Evans, Brian Tagliaferro, Jason Berndtson, and Keith Friel. And the Sophomores include Jeremy Gasowski, Matt Renner, and Mike Beland.



Field Hockey

New Coach, High Hopes

by Cozette Carroll

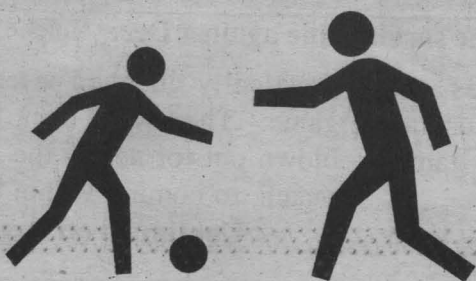
On Friday Sept. 30 the girls field hockey team improved their record to 2-7. Their 1-0 win against Goffstown was the second victory this year for the team.

"The field hockey team has had to struggle this season with some new changes including a new coach," said Brooke Sparling, team mate, who plays sweeper.

The future of field hockey at ORHS was in jeopardy late in August when the school was unable to find a coach. Charlotte Berndtson, a '93 graduate of ORHS, helped the girls out in pre-season until Paula Renaud a UNH student, studying sports medicine, was hired as the coach.

When asked to comment on Renaud's coaching skills, co-team captain and goalie Kathy Morong said, "She works us hard, but coaching like hers adds a competitive edge to the field hockey program."

It's been eighteen years since the field hockey team has been state champions. Last season the team made it to the playoffs, so if last year's success is any indication, this year's team may have what it takes to make it to the top.



O.R. Sports

Page 8

Mouth of the River

October 13, 1994

Issue 1

Girls' Volleyball In Perfect Sweep

by Sarah Varney

The girls' varsity volleyball team is off to a winning season once again with an amazing record of 12-0. With the loss of four seniors (three of whom were starters) and none returning this year, the volleyball team has had to do a little adjusting. Junior tri-captains, Jess Houle, Amy Howell and Krista Poole are the three returning starters from last year's state championship team.

"The lack of seniors has forced everybody to become leaders," stated Jess Houle, "we've only had two years to prepare for the role of captain. Past captains have had three

years."

Seniors or no seniors, the Bobcats are certainly continuing the tradition of excellence at Oyster River. All three captains said that there was "an incredible amount of talent on the team." Their coach, Ed Sharon, fully agrees with them. "This team is physically more talented, more serious and more intense than teams I've coached here in the past."

And how has the team responded to its young captains? New comer to the Bobcats is junior Sara Smith who stated "it's strange being on a team with no seniors, but the juniors are do-

Continued on Page 6



Girls' soccer in action against Timberlane

Boys' Volleyball Team Picking Up Momentum

by Brad Taylor

The boys' volleyball team rolled over Derryfield on Thursday to improve to 4-4 on the season. The inexperienced Bobcat team won in three straight games, and also raised their record to the .500 level for the first time this season.

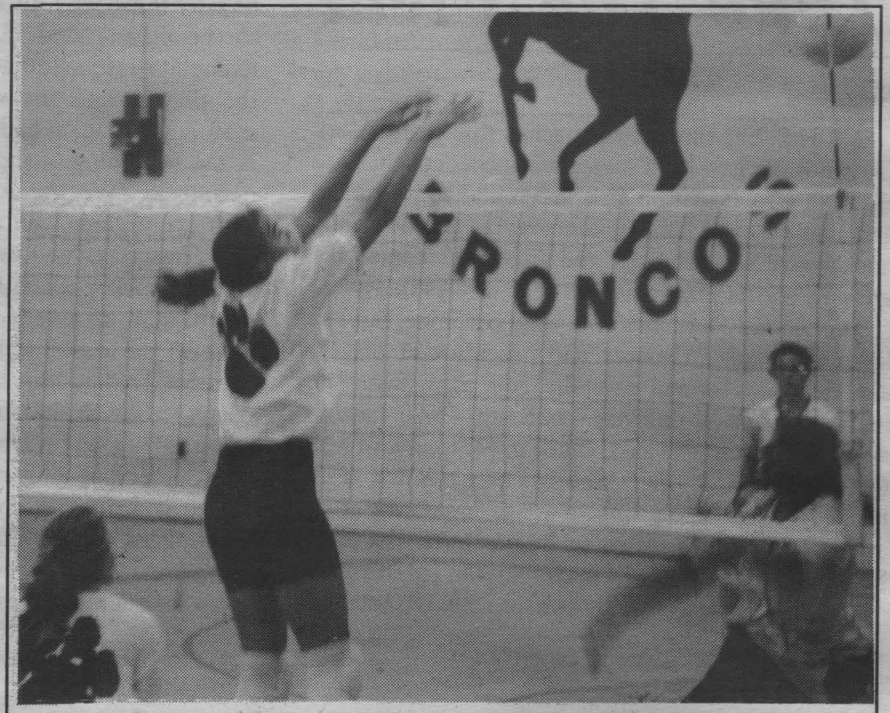
The team has seen a revival of competition from past seasons. So far this year, the Bobcats have already knocked off the defending state champions and finished third in a tournament in Concord, Massachusetts.

The Bobcats started out in the first match against Pinkerton by shocking them 15-11 in the first game.

Unfortunately, maybe from lack of inexperience, the young Bobcat squad lost the next three games in a row, including a crushing 15-0 loss in the fourth game. It seemed like that game had a lasting effect into their next match against Derryfield.

"We came out flat, put ourselves in a hole by getting down 7, and then lost the next two games," said Sophomore floor leader Greg Friel. "We thought that we could beat them because last year they were a co-ed team."

Thankfully boys' volleyball plays in a best of five games format, so they still had a chance to win. Jared McKenna came off the bench to motivate the team to relatively easy wins in the



Katie Jentes spikes to victory over the Broncos

Girls' Soccer

TEAM SURPASSES PRE-SEASON GOALS

by Greg Friel

Kim Eddy made 17 saves and Leslie Folsensbee scored to lead Oyster River to a 1-1 tie against Kearsarge Regional on Friday.

The game was scoreless until Folsensbee got the ball off of a rebounded corner kick behind the 18 yard mark and chipped it over the Kearsarge goalie's head.

Early in the second half, Kearsarge retaliated with a goal of its own when a Kearsarge forward beat Eddy with a dribbler to the corner.

The game was tied after regulation and went into a 10

minute overtime period.

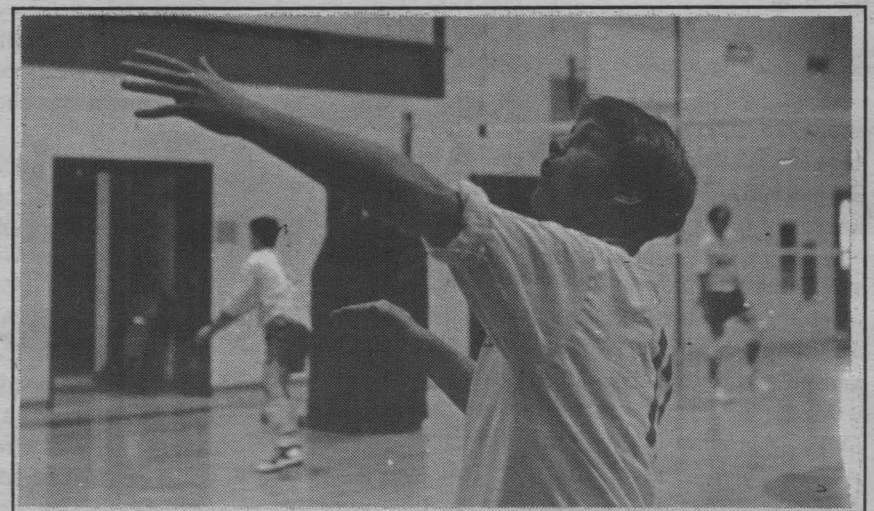
Kim Jennison had a great attempt early in the overtime, but it sailed over the net.

No one else scored in the period and by Class-I rule the game ended in a tie.

The Bobcats, who were 9-9 last season and lost in the first round of the playoffs to Souhegan, were predicted this year to be one of the top teams in the seacoast.

Now with a 5-4-1 record coach Chris Morrill said, "We are realistically looking to be between seeds 5-8 in the state." The preseason goal was to be in the top 4.

Continued on Page 6



Chris Davis at the serving line against Derryfield

third and fourth games. It seemed like the Bobcats just ran out of energy in the fifth game, because they lost 15-11.

The attitude of the team

drastically changed after that game. They went from being blown out for nearly the entire match, to coming within a few

Continued on Page 6